



**Address:**  
1515 Hughes Way  
Long Beach, CA 90810

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Long Beach Unified

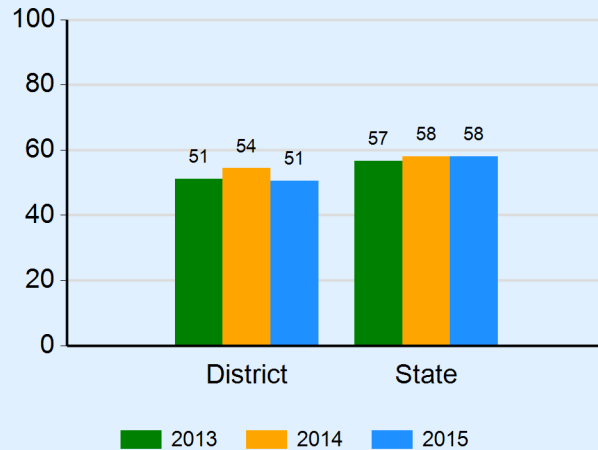
County-District-School Code: 19-64725-0000000  
County: Los Angeles  
Grades Offered: K-12

## Student Achievement

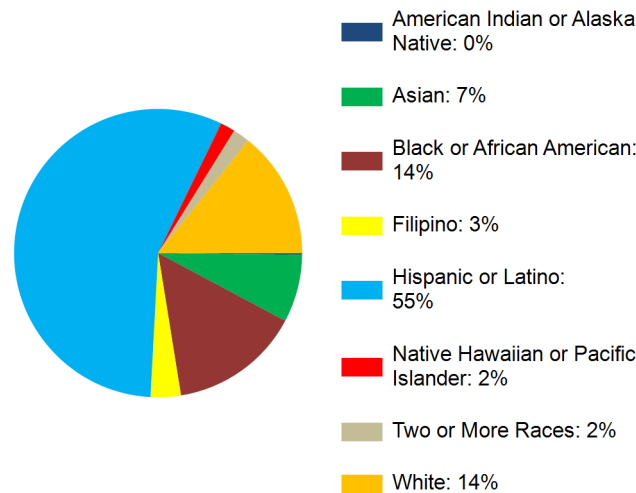
**Enrollment (79,134)**

## Student Achievement

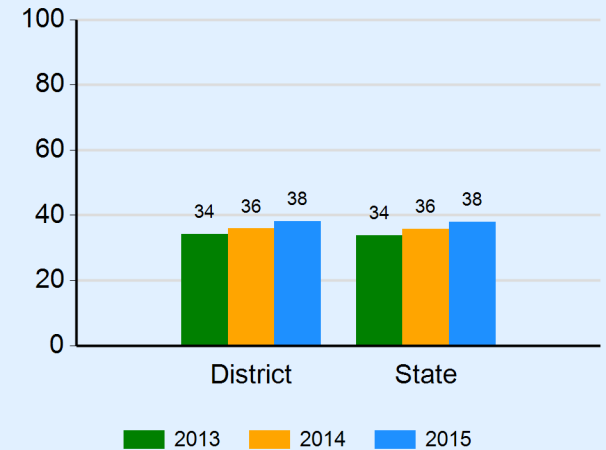
**Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency**



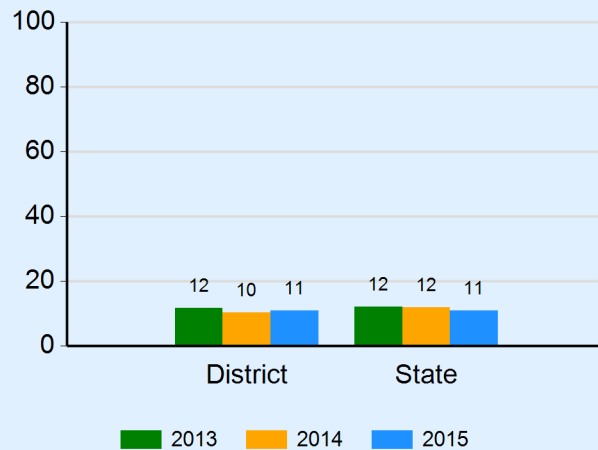
**2014-15 Enrollment by Race/Ethnicity**



**Percent of 4-Year Cohort that Completed "a-g" Requirements**



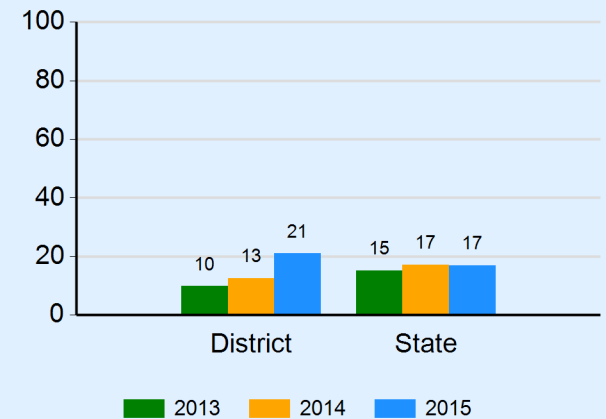
**Percent of EL Students Who Were Reclassified**



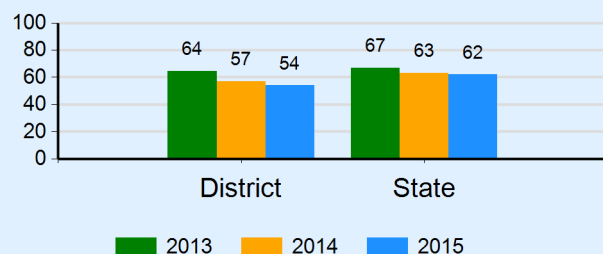
**2014-15 Enrollment by Program Eligibility**

English Learner (EL)	18,304 (23%)
Socioeconomically Disadvantaged (SED)	53,790 (68%)
Students With Disabilities (SWD)	8,441 (11%)
Foster Youth (FY)	752 (1%)

**Percent of 4-Year Cohort that Completed At Least 1 Career Technical Education (CTE) Pathway**



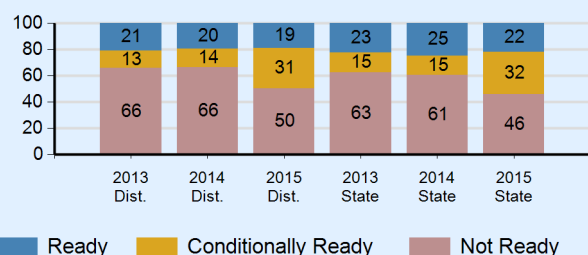
**Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher**



**Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam**

2013	2014	2015
20,112 (20.3%)	19,787 (23.3%)	18,401 (27.7%)

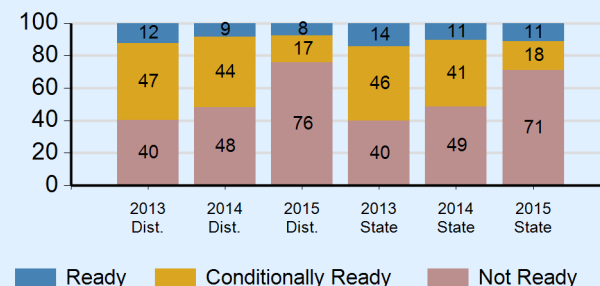
**Early Assessment Program (EAP) College Readiness Results for English-Language Arts / Literacy (ELA)**



**Grade 11 Enrollment and Percent of Students Who Took the EAP ELA**

2013	2014	2015
6,539 (88.3%)	6,433 (86.2%)	5,900 (93.4%)

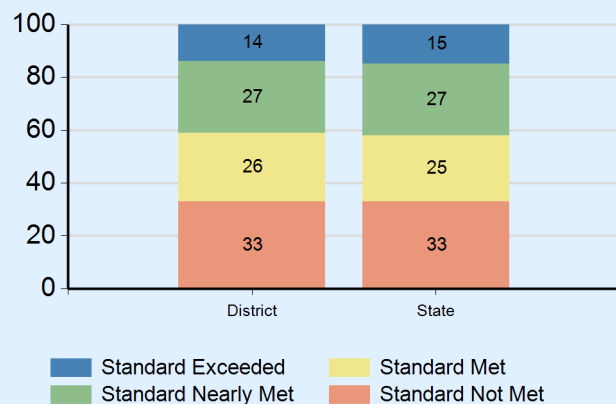
**EAP College Readiness Results for Mathematics**



**Grade 11 Enrollment and Percent of Students Who Took the EAP Math**

2013	2014	2015
6,539 (45.8%)	6,433 (45.9%)	5,900 (94.5%)

**Smarter Balanced Performance and Progress Grades 3-8 Results for ELA**

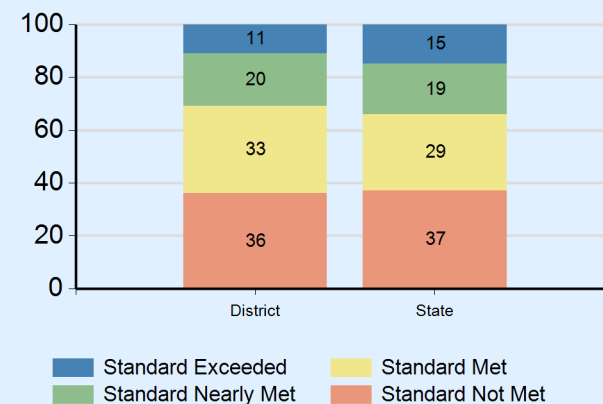


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

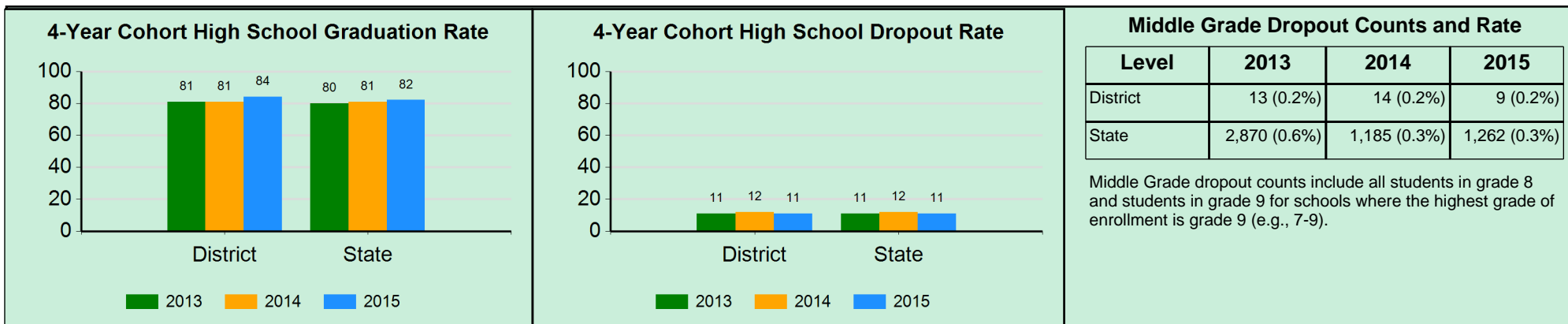
For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.

**Smarter Balanced Performance and Progress Grades 3-8 Results for MATH**



## Student Engagement: Districtwide

(Long Beach Unified)



## District Climate

Number and Percent of Students Suspended				Number and Percent of Students Expelled			
Level	2013	2014	2015	Level	2013	2014	2015
District	5,752 (6.3%)	3,742 (4.4%)	2,939 (3.5%)	District	19 (0.02%)	15 (0.02%)	26 (0.03%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)	State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year “2014” represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <http://www.cde.ca.gov/snapshot>.